

INSTITUTIONAL RESEARCH AND PLANNING



# 2023

## FACT BOOK



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## Freshman Admissions by Year and College, Fall Terms\*

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2019	College of Computing	8,190	1,190	14.5%	504	42.4%
	College of Design	922	178	19.3%	79	44.4%
	College of Engineering	18,624	3,504	18.8%	1,412	40.3%
	College of Sciences	5,183	1,155	22.3%	350	30.3%
	Ivan Allen College	1,447	358	24.7%	112	31.3%
	Scheller College of Business	1,610	322	20.0%	122	37.9%
	Total	35,976	6,707	18.6%	2,579	38.5%
Fall 2020	College of Computing	9,400	1,548	16.5%	594	38.4%
	College of Design	1,131	215	19.0%	87	40.5%
	College of Engineering	19,287	3,506	18.2%	1,272	36.3%
	College of Sciences	6,045	1,488	24.6%	355	23.9%
	Ivan Allen College	1,821	390	21.4%	94	24.1%
	Scheller College of Business	1,906	351	18.4%	133	37.9%
	Total	39,590	7,498	18.9%	2,535	33.8%
Fall 2021	College of Computing	11,039	1,494	13.5%	652	43.6%
	College of Design	1,246	198	15.9%	71	35.9%
	College of Engineering	20,284	3,054	15.1%	1,322	43.3%
	College of Sciences	7,035	1,477	21.0%	412	27.9%
	Ivan Allen College	2,122	405	19.1%	121	29.9%
	Scheller College of Business	2,321	374	16.1%	164	43.9%
	Total	44,047	7,002	15.9%	2,742	39.2%
Fall 2022	College of Computing	13,789	1,759	12.8%	840	47.8%
	College of Design	1,417	266	18.8%	116	43.6%
	College of Engineering	22,295	3,308	14.8%	1,338	40.4%
	College of Sciences	6,920	1,503	21.7%	459	30.5%
	Ivan Allen College	2,433	495	20.3%	146	29.5%
	Scheller College of Business	2,852	440	15.4%	173	39.3%
	Total	49,706	7,771	15.6%	3,072	39.5%
Fall 2023	College of Computing	14,732	1,533	10.4%	762	49.7%
	College of Design	1,513	287	19.0%	115	40.1%
	College of Engineering	22,952	3,584	15.6%	1,590	44.4%
	College of Sciences	7,217	1,532	21.2%	487	31.8%
	Ivan Allen College	2,423	520	21.5%	144	27.7%
	Scheller College of Business	2,816	464	16.5%	194	41.8%
	Total	51,653	7,920	15.3%	3,292	41.6%

\* Please note this data does not reflect the Student Right To Know Cohort

## Freshman Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied		Number Accepted		% Applied Accepted		Number Enrolled		% Accepted Enrolled	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2019	American Indian or Alaska Native	22	<10	<10		9.1%		<10		50.0%	
	Asian	5,988	2,827	1,146	808	19.1%	28.6%	402	275	35.1%	34.0%
	Black or African American	1,600	1,059	192	221	12.0%	20.9%	71	90	37.0%	40.7%
	Hispanic or Latino	2,005	968	333	240	16.6%	24.8%	113	80	33.9%	33.3%
	International	4,948	1,809	525	293	10.6%	16.2%	181	108	34.5%	36.9%
	Native Hawaiian or Other Pacific Islander	11	<10	<10	<10	9.1%	40.0%		<10		100.0%
	Two or more	950	501	146	133	15.4%	26.5%	60	49	41.1%	36.8%
	Unknown	615	237	89	55	14.5%	23.2%	16	<10	18.0%	14.5%
	White	8,625	3,799	1,424	1,097	16.5%	28.9%	657	466	46.1%	42.5%
<b>Total</b>	<b>24,764</b>	<b>11,212</b>	<b>3,858</b>	<b>2,849</b>	<b>15.6%</b>	<b>25.4%</b>	<b>1,501</b>	<b>1,078</b>	<b>38.9%</b>	<b>37.8%</b>	
Fall 2020	American Indian or Alaska Native	22	<10	<10	<10	13.6%	11.1%	<10		33.3%	
	Asian	6,863	3,253	1,474	907	21.5%	27.9%	476	268	32.3%	29.5%
	Black or African American	1,734	1,260	237	220	13.7%	17.5%	84	80	35.4%	36.4%
	Hispanic or Latino	2,201	1,102	336	234	15.3%	21.2%	92	82	27.4%	35.0%
	International	5,678	2,069	563	352	9.9%	17.0%	138	83	24.5%	23.6%
	Native Hawaiian or Other Pacific Islander	16	<10	<10		12.5%					
	Two or more	1,052	582	172	152	16.3%	26.1%	74	50	43.0%	32.9%
	Unknown	624	315	119	88	19.1%	27.9%	17	13	14.3%	14.8%
	White	8,783	4,024	1,552	1,086	17.7%	27.0%	661	416	42.6%	38.3%
<b>Total</b>	<b>26,973</b>	<b>12,617</b>	<b>4,458</b>	<b>3,040</b>	<b>16.5%</b>	<b>24.1%</b>	<b>1,543</b>	<b>992</b>	<b>34.6%</b>	<b>32.6%</b>	
Fall 2021	American Indian or Alaska Native	31	<10	<10	<10	3.2%	14.3%	<10		100.0%	
	Asian	7,782	3,764	1,325	914	17.0%	24.3%	496	332	37.4%	36.3%
	Black or African American	2,056	1,568	258	239	12.5%	15.2%	109	88	42.2%	36.8%
	Hispanic or Latino	2,425	1,181	337	240	13.9%	20.3%	119	91	35.3%	37.9%
	International	6,266	2,454	539	352	8.6%	14.3%	180	113	33.4%	32.1%
	Native Hawaiian or Other Pacific Islander	12	<10	<10		8.3%					
	Two or more	1,238	626	161	143	13.0%	22.8%	67	48	41.6%	33.6%
	Unknown	787	309	99	76	12.6%	24.6%	22	13	22.2%	17.1%
	White	9,171	4,368	1,252	1,064	13.7%	24.4%	622	441	49.7%	41.4%
<b>Total</b>	<b>29,768</b>	<b>14,279</b>	<b>3,973</b>	<b>3,029</b>	<b>13.3%</b>	<b>21.2%</b>	<b>1,616</b>	<b>1,126</b>	<b>40.7%</b>	<b>37.2%</b>	
Fall 2022	American Indian or Alaska Native	27	10		<10		20.0%				
	Asian	9,532	4,797	1,526	1,131	16.0%	23.6%	618	459	40.5%	40.6%
	Black or African American	2,556	1,957	300	370	11.7%	18.9%	131	117	43.7%	31.6%
	Hispanic or Latino	2,839	1,460	446	316	15.7%	21.6%	175	109	39.2%	34.5%
	International	6,019	2,373	494	320	8.2%	13.5%	159	104	32.2%	32.5%
	Native Hawaiian or Other Pacific Islander	15	<10	<10		6.7%					
	Two or more	1,383	687	189	143	13.7%	20.8%	71	63	37.6%	44.1%
	Unknown	844	383	104	80	12.3%	20.9%	19	16	18.3%	20.0%
	White	10,124	4,691	1,308	1,041	12.9%	22.2%	610	421	46.6%	40.4%
<b>Total</b>	<b>33,339</b>	<b>16,367</b>	<b>4,368</b>	<b>3,403</b>	<b>13.1%</b>	<b>20.8%</b>	<b>1,783</b>	<b>1,289</b>	<b>40.8%</b>	<b>37.9%</b>	
Fall 2023	American Indian or Alaska Native	39	13								
	Asian	10,812	5,391	1,526	1,234	14.1%	22.9%	644	519	42.2%	42.1%
	Black or African American	2,731	2,051	334	395	12.2%	19.3%	132	153	39.5%	38.7%
	Hispanic or Latino	2,909	1,589	441	342	15.2%	21.5%	163	123	37.0%	36.0%
	International	6,003	2,297	482	322	8.0%	14.0%	182	83	37.8%	25.8%
	Native Hawaiian or Other Pacific Islander	24	<10	<10	<10	8.3%	37.5%		<10		66.7%
	Two or more	1,415	779	200	172	14.1%	22.1%	84	73	42.0%	42.4%
	Unknown	920	374	100	85	10.9%	22.7%	21	13	21.0%	15.3%
	White	9,937	4,361	1,244	1,038	12.5%	23.8%	637	463	51.2%	44.6%
<b>Total</b>	<b>34,790</b>	<b>16,863</b>	<b>4,329</b>	<b>3,591</b>	<b>12.4%</b>	<b>21.3%</b>	<b>1,863</b>	<b>1,429</b>	<b>43.0%</b>	<b>39.8%</b>	

\* Please note this data does not reflect the Student Right To Know Cohort

## Average SAT Scores for Freshman Cohorts

Cohort	SAT Reading	SAT Math	SAT Composite
Fall 2014	664	706	1370
Fall 2015	667	709	1376
Fall 2016	670	709	1379
Fall 2017	693	720	1412
Fall 2018	700	739	1439
Fall 2019	699	740	1439
Fall 2020	701	736	1437
Fall 2021	703	732	1435
Fall 2022	703	731	1434
Fall 2023	702	728	1431

Note: Prior year Fact Books reported the average for re-centered SAT scores which included converted ACT scores for those students who opted to take the ACT instead of the SAT.

## Average ACT Scores for Freshman Cohorts

Cohort	ACT Reading	ACT Math	ACT Composite
Fall 2014	31	31	31
Fall 2015	31	31	31
Fall 2016	32	31	32
Fall 2017	32	31	32
Fall 2018	32	32	32
Fall 2019	32	32	32
Fall 2020	32	32	32
Fall 2021	32	31	32
Fall 2022	32	31	32
Fall 2023	32	31	31

## Transfer Admissions by Year and College, Fall Terms

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2019	College of Computing	483	70	14.5%	66	94.3%
	College of Design	101	42	41.6%	39	92.9%
	College of Engineering	1,068	312	29.2%	262	84.0%
	College of Sciences	406	123	30.3%	97	78.9%
	Ivan Allen College	198	85	42.9%	72	84.7%
	Scheller College of Business	137	34	24.8%	30	88.2%
	Total	2,393	666	27.8%	566	85.0%
Fall 2020	College of Computing	524	139	26.5%	110	79.1%
	College of Design	94	41	43.6%	31	75.6%
	College of Engineering	954	401	42.0%	302	75.3%
	College of Sciences	427	199	46.6%	152	76.4%
	Ivan Allen College	280	122	43.6%	109	89.3%
	Scheller College of Business	172	61	35.5%	54	88.5%
	Total	2,451	963	39.3%	758	78.7%
Fall 2021	College of Computing	635	194	30.6%	146	75.3%
	College of Design	94	44	46.8%	35	79.5%
	College of Engineering	1,090	492	45.1%	364	74.0%
	College of Sciences	350	155	44.3%	106	68.4%
	Ivan Allen College	259	116	44.8%	97	83.6%
	Scheller College of Business	165	50	30.3%	40	80.0%
	Total	2,593	1,051	40.5%	788	75.0%
Fall 2022	College of Computing	691	163	23.6%	129	79.1%
	College of Design	101	36	35.6%	34	94.4%
	College of Engineering	935	398	42.6%	290	72.9%
	College of Sciences	384	167	43.5%	133	79.6%
	Ivan Allen College	275	115	41.8%	99	86.1%
	Scheller College of Business	139	34	24.5%	33	97.1%
	Total	2,525	913	36.2%	718	78.6%
Fall 2023	College of Computing	1,023	219	21.4%	185	84.5%
	College of Design	120	38	31.7%	30	78.9%
	College of Engineering	1,130	290	25.7%	228	78.6%
	College of Sciences	512	183	35.7%	144	78.7%
	Ivan Allen College	376	137	36.4%	129	94.2%
	Scheller College of Business	193	39	20.2%	36	92.3%
	Total	3,354	906	27.0%	752	83.0%

## Transfer Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied		Number Accepted		% Applied Accepted		Number Enrolled		% Accepted Enrolled	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Fall 2019	Asian	362	180	104	74	28.7%	41.1%	89	64	85.6%	86.5%
	Black or African American	98	69	28	25	28.6%	36.2%	22	20	78.6%	80.0%
	Hispanic or Latino	128	61	35	26	27.3%	42.6%	26	20	74.3%	76.9%
	International	486	214	42	32	8.6%	15.0%	34	25	81.0%	78.1%
	Native Hawaiian or Other Pacific Islander	<10									
	Two or more	71	28	25	<10	35.2%	21.4%	21	<10	84.0%	83.3%
	Unknown	10	<10	<10	<10	20.0%	25.0%	<10	<10	50.0%	100.0%
	White	488	191	185	81	37.9%	42.4%	168	70	90.8%	86.4%
Total	1,646	747	421	245	25.6%	32.8%	361	205	85.7%	83.7%	
Fall 2020	Asian	366	205	152	111	41.5%	54.1%	135	97	88.8%	87.4%
	Black or African American	94	72	31	33	33.0%	45.8%	29	26	93.5%	78.8%
	Hispanic or Latino	126	60	63	19	50.0%	31.7%	44	13	69.8%	68.4%
	International	527	201	137	67	26.0%	33.3%	79	41	57.7%	61.2%
	Two or more	79	28	31	10	39.2%	35.7%	27	<10	87.1%	90.0%
	Unknown	<10	<10	<10	<10	42.9%	50.0%	<10	<10	100.0%	100.0%
	White	497	185	214	90	43.1%	48.6%	179	74	83.6%	82.2%
	Total	1,696	755	631	332	37.2%	44.0%	496	262	78.6%	78.9%
Fall 2021	American Indian or Alaska Native		<10								
	Asian	454	233	206	119	45.4%	51.1%	173	96	84.0%	80.7%
	Black or African American	126	101	45	35	35.7%	34.7%	36	27	80.0%	77.1%
	International	444	193	116	71	26.1%	36.8%	69	40	59.5%	56.3%
	Hispanic or Latino	155	78	71	28	45.8%	35.9%	50	20	70.4%	71.4%
	Native Hawaiian or Other Pacific Islander	<10		<10		100.0%		<10		100.0%	
	Two or more	73	31	26	13	35.6%	41.9%	19	<10	73.1%	69.2%
	Unknown	<10	<10	<10	<10	50.0%	40.0%		<10		100.0%
	White	507	189	217	100	42.8%	52.9%	174	72	80.2%	72.0%
Total	1,762	831	683	368	38.8%	44.3%	522	266	76.4%	72.3%	
Fall 2022	American Indian or Alaska Native	<10	<10	<10	<10	33.3%	100.0%	<10	<10	100.0%	100.0%
	Asian	564	245	218	132	38.7%	53.9%	183	112	83.9%	84.8%
	Black or African American	133	76	49	17	36.8%	22.4%	38	14	77.6%	82.4%
	International	412	128	80	35	19.4%	27.3%	45	21	56.3%	60.0%
	Hispanic or Latino	148	61	62	25	41.9%	41.0%	48	19	77.4%	76.0%
	Native Hawaiian or Other Pacific Islander	<10		<10		50.0%		<10		100.0%	
	Two or more	86	40	28	10	32.6%	25.0%	25	<10	89.3%	70.0%
	Unknown	11	<10	<10	<10	27.3%	66.7%	<10	<10	100.0%	50.0%
	White	454	158	174	75	38.3%	47.5%	138	61	79.3%	81.3%
	Total	1,813	712	616	297	34.0%	41.7%	482	236	78.2%	79.5%
Fall 2023	Asian	825	336	301	130	36.5%	38.7%	257	111	85.4%	85.4%
	Black or African American	176	112	37	33	21.0%	29.5%	32	30	86.5%	90.9%
	International	495	188	38	17	7.7%	9.0%	23	10	60.5%	58.8%
	Hispanic or Latino	210	104	73	24	34.8%	23.1%	62	22	84.9%	91.7%
	Native Hawaiian or Other Pacific Islander	<10		<10		33.3%		<10		100.0%	
	Two or more	115	41	20	13	17.4%	31.7%	17	10	85.0%	76.9%
	Unknown	26	<10	<10	<10	11.5%	33.3%	<10	<10	100.0%	66.7%
	White	543	171	163	50	30.0%	29.2%	130	42	79.8%	84.0%
	Total	2,393	961	636	270	26.6%	28.1%	525	227	82.5%	84.1%



## Graduate Admissions by Year and College, Fall Terms

Term	College	Number Applied	Number Accepted	% Applied Accepted	Number Enrolled	% Accepted Enrolled
Fall 2019	College of Computing	9,330	3,899	41.8%	2,831	72.6%
	College of Design	970	555	57.2%	212	38.2%
	College of Engineering	10,969	4,605	42.0%	2,693	58.5%
	College of Sciences	1,739	429	24.7%	166	38.7%
	Ivan Allen College	694	398	57.3%	239	60.1%
	Scheller College of Business	1,654	527	31.9%	319	60.5%
	Total	25,356	10,413	41.1%	6,460	62.0%
Fall 2020	College of Computing	10,212	4,128	40.4%	3,317	80.4%
	College of Design	987	510	51.7%	168	32.9%
	College of Engineering	11,444	4,558	39.8%	2,812	61.7%
	College of Sciences	1,752	451	25.7%	183	40.6%
	Ivan Allen College	838	449	53.6%	249	55.5%
	Scheller College of Business	1,736	504	29.0%	286	56.7%
	Total	26,969	10,600	39.3%	7,015	66.2%
Fall 2021	College of Computing	10,463	4,818	46.0%	3,726	77.3%
	College of Design	1,117	622	55.7%	227	36.5%
	College of Engineering	12,324	5,501	44.6%	3,255	59.2%
	College of Sciences	2,025	484	23.9%	215	44.4%
	Ivan Allen College	933	452	48.4%	237	52.4%
	Scheller College of Business	1,101	454	41.2%	271	59.7%
	Total	27,963	12,331	44.1%	7,931	64.3%
Fall 2022	College of Computing	10,829	3,728	34.4%	3,004	80.6%
	College of Design	1,141	449	39.4%	219	48.8%
	College of Engineering	10,781	4,359	40.4%	2,818	64.6%
	College of Sciences	1,845	484	26.2%	217	44.8%
	Ivan Allen College	869	375	43.2%	230	61.3%
	Scheller College of Business	1,457	410	28.1%	262	63.9%
	Total	26,922	9,805	36.4%	6,750	68.8%
Fall 2023	College of Computing	11,515	4,980	43.2%	3,979	79.9%
	College of Design	1,253	569	45.4%	248	43.6%
	College of Engineering	11,188	4,754	42.5%	3,131	65.9%
	College of Sciences	2,140	580	27.1%	289	49.8%
	Ivan Allen College	955	427	44.7%	248	58.1%
	Scheller College of Business	1,871	511	27.3%	324	63.4%
	Total	28,922	11,821	40.9%	8,219	69.5%

\* Graduate Admissions Data Retrieved December 13, 2023.

## Graduate Admissions by Year and Demographic, Fall Terms

Term	Demographic	Number Applied			Number Accepted			% Applied Accepted			Number Enrolled		% Accepted Enrolled	
		Male	Female	N/A**	Male	Female	N/A	Male	Female	N/A	Male	Female	Male	Female
Fall 2019	American Indian or Alaska Native	<10	<10		<10	<10		50.0%	80.0%		<10	<10	100.0%	50.0%
	Asian	1,751	737		1,160	469		66.2%	63.6%		760	291	65.5%	62.0%
	Black or African American	490	289		242	134		49.4%	46.4%		167	88	69.0%	65.7%
	Hispanic or Latino	616	228		394	142		64.0%	62.3%		264	89	67.0%	62.7%
	International	10,852	4,845		2,794	1,382		25.7%	28.5%		1,703	710	61.0%	51.4%
	Native Hawaiian or Other Pacific Islander	<10			<10			83.3%			<10		100.0%	
	Two or more	254	119		177	77		69.7%	64.7%		106	45	59.9%	58.4%
	Unknown	111	50	<10	70	34		62.5%	68.0%		35	15	50.0%	44.1%
	White	3,749	1,245		2,500	825		66.7%	66.3%		1,666	510	66.6%	61.8%
<b>Total</b>	<b>17,837</b>	<b>7,518</b>	<b>&lt;10</b>	<b>7,346</b>	<b>3,067</b>		<b>41.2%</b>	<b>40.8%</b>		<b>4,710</b>	<b>1,750</b>	<b>64.1%</b>	<b>57.1%</b>	
Fall 2020	American Indian or Alaska Native	<10	<10			<10			100.0%		<10			100.0%
	Asian	1,918	894		1,270	578		66.2%	64.7%		926	420	72.9%	72.7%
	Black or African American	500	310		267	156		53.4%	50.3%		197	105	73.8%	67.3%
	Hispanic or Latino	676	254		446	159		66.0%	62.6%		329	106	73.8%	66.7%
	International	11,622	5,031		2,561	1,314		22.0%	26.1%		1,515	709	59.2%	54.0%
	Native Hawaiian or Other Pacific Islander	<10	<10		<10			75.0%			<10		100.0%	
	Two or more	287	124		178	73		62.0%	58.9%		124	54	69.7%	74.0%
	Unknown	122	33	<10	76	20		62.3%	60.6%		50	12	65.8%	60.0%
	White	3,861	1,322		2,615	881		67.7%	66.6%		1,894	568	72.4%	64.5%
<b>Total</b>	<b>18,993</b>	<b>7,974</b>	<b>&lt;10</b>	<b>7,416</b>	<b>3,184</b>		<b>39.0%</b>	<b>39.9%</b>		<b>5,038</b>	<b>1,977</b>	<b>67.9%</b>	<b>62.1%</b>	
Fall 2021	American Indian or Alaska Native	<10	<10		<10	<10		75.0%	85.7%		<10	<10	66.7%	50.0%
	Asian	2,184	1,141	<10	1,388	668	<10	63.6%	58.5%	50.0%	997	437	71.8%	65.4%
	Black or African American	548	329	<10	303	164		55.3%	49.8%		211	102	69.6%	62.2%
	Hispanic or Latino	715	283	<10	475	161		66.4%	56.9%		322	95	67.8%	59.0%
	International	11,159	5,070	188	3,364	1,710	15	30.1%	33.7%	8.0%	2,115	998	62.9%	58.4%
	Native Hawaiian or Other Pacific Islander	<10			<10			87.5%			<10		85.7%	
	Two or more	356	159		236	97		66.3%	61.0%		147	58	62.3%	59.8%
	Unknown	379	106	<10	204	49		53.8%	46.2%		114	30	55.9%	61.2%
	White	3,863	1,451	<10	2,538	940	<10	65.7%	64.8%	16.7%	1,742	552	68.6%	58.7%
<b>Total</b>	<b>19,216</b>	<b>8,546</b>	<b>201</b>	<b>8,518</b>	<b>3,795</b>	<b>18</b>	<b>44.3%</b>	<b>44.4%</b>	<b>9.0%</b>	<b>5,656</b>	<b>2,275</b>	<b>66.4%</b>	<b>59.9%</b>	
Fall 2022	American Indian or Alaska Native	<10	<10		<10	<10		75.0%	100.0%		<10	<10	83.3%	100.0%
	Asian	1,877	957	<10	1,148	573		61.2%	59.9%		836	406	72.8%	70.9%
	Black or African American	426	259		229	127		53.8%	49.0%		168	92	73.4%	72.4%
	Hispanic or Latino	546	217	<10	372	123	<10	68.1%	56.7%	16.7%	261	80	70.2%	65.0%
	International	12,283	5,530	<10	2,789	1,480		22.7%	26.8%		1,851	943	66.4%	63.7%
	Native Hawaiian or Other Pacific Islander	<10			<10			60.0%			<10		100.0%	
	Two or more	256	127		153	76		59.8%	59.8%		105	45	68.6%	59.2%
	Unknown	282	78	<10	133	37		47.2%	47.4%		87	21	65.4%	56.8%
	White	3,021	1,026	<10	1,910	640	<10	63.2%	62.4%	60.0%	1,399	446	73.2%	69.7%
<b>Total</b>	<b>18,704</b>	<b>8,196</b>	<b>22</b>	<b>6,743</b>	<b>3,058</b>	<b>&lt;10</b>	<b>36.1%</b>	<b>37.3%</b>	<b>18.2%</b>	<b>4,715</b>	<b>2,035</b>	<b>69.9%</b>	<b>66.5%</b>	
Fall 2023	American Indian or Alaska Native	<10	<10		<10	<10		85.7%	33.3%		<10	<10	83.3%	100.0%
	Asian	2,350	1,178		1,520	760		64.7%	64.5%		1,168	568	76.8%	74.7%
	Black or African American	466	337		270	182		57.9%	54.0%		209	130	77.4%	71.4%
	Hispanic or Latino	710	229		442	137		62.3%	59.8%		334	96	75.6%	70.1%
	International	12,586	5,723	<10	3,304	1,713		26.3%	29.9%		2,084	1,005	63.1%	58.7%
	Native Hawaiian or Other Pacific Islander	<10	<10		<10	<10		75.0%	50.0%		<10	<10	100.0%	100.0%
	Two or more	342	130		220	81		64.3%	62.3%		174	59	79.1%	72.8%
	Unknown	380	103		195	45		51.3%	43.7%		122	20	62.6%	44.4%
	White	3,229	1,141		2,198	743		68.1%	65.1%		1,723	517	78.4%	69.6%
<b>Total</b>	<b>20,074</b>	<b>8,846</b>	<b>&lt;10</b>	<b>8,158</b>	<b>3,663</b>		<b>40.6%</b>	<b>41.4%</b>		<b>5,822</b>	<b>2,397</b>	<b>71.4%</b>	<b>65.4%</b>	

\* Graduate Admissions Data Retrieved December 13, 2023.

\*\* N/A - Gender Not Available in data



### Fall Enrollment by Level, Class, and Gender, Three-Term History

Level	Class	Fall 2021			Fall 2022			Fall 2023		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate	Freshman**	1,228	1,032	2,260	1,274	1,099	2,373	1,214	1,118	2,332
	Sophomore	2,130	1,465	3,595	2,355	1,559	3,914	2,545	1,697	4,242
	Junior	2,615	1,663	4,278	2,629	1,675	4,304	2,812	1,735	4,547
	Senior	3,940	2,481	6,421	4,201	2,587	6,788	4,427	2,713	7,140
	Dual Enrollment*	460	235	695	575	257	832	714	318	1,032
	Special Undergraduate	131	67	198	144	60	204	145	67	212
	<b>Total</b>		<b>10,504</b>	<b>6,943</b>	<b>17,447</b>	<b>11,178</b>	<b>7,237</b>	<b>18,415</b>	<b>11,857</b>	<b>7,648</b>
Graduate	Masters	17,000	5,703	22,703	16,998	6,190	23,188	17,822	6,751	24,573
	Ph.D.	2,480	1,157	3,637	2,482	1,152	3,634	2,581	1,203	3,784
	Special Graduate	47	10	57	46	13	59	65	19	84
	<b>Total</b>		<b>19,527</b>	<b>6,870</b>	<b>26,397</b>	<b>19,526</b>	<b>7,355</b>	<b>26,881</b>	<b>20,468</b>	<b>7,973</b>
<b>Institute Total</b>		<b>30,031</b>	<b>13,813</b>	<b>43,844</b>	<b>30,704</b>	<b>14,592</b>	<b>45,296</b>	<b>32,325</b>	<b>15,621</b>	<b>47,946</b>

Undergraduate students, with the exception of non-degree-seeking students, shall be classified at the end of each academic term by the Office of the Registrar on the basis of the total number of attempted credit hours for which they have successfully earned credit in accordance with the following:

Class	Credits Earned
Freshman	0-29 credit hours
Sophomore	30-59 credit hours
Junior	60-89 credit hours
Senior	90+ credit hours

\*Georgia Tech partners with high school and home study programs to enroll students in advanced courses. Our program intends to enrich the high school experience, not replace it. Students who take classes at Georgia Tech usually continue taking classes and participating in activities and organizations in their high school communities.

Distance Math and On-Campus Dual Enrollment programs admit students for fall semester only. If you are admitted for fall semester, you may enroll in spring semester courses pending satisfactory academic performance in the fall. Distance Computer Science admits students for Summer, Fall, or Spring semesters. That program includes one-semester courses and students may take one or more.

The admission process is selective. Most admitted applicants have completed the highest level math and science courses available in their high school curriculum. Visit the Office of Undergraduate Admission website for more details.

\*\*Please note the freshman numbers in the above chart are not based on cohort. The freshman number is the number of students enrolled classified as freshman by the Registrar.



## Fall Enrollment by Class and Level, Fall 2023

Race/ Ethnicity	Gender	Undergraduate							Graduate				Institute Total
		Freshman	Sophomore	Junior	Senior	Dual Enrollment*	Special Undergrad	Total	Masters	Ph.D.	Special Graduate	Total	
Asian	Male	234	867	1,008	1,489	412	12	4,022	3,542	251	<10	3,801	7,823
	Female	287	618	612	861	225	<10	2,605	1,639	111	<10	1,754	4,359
URM***	Male	317	513	460	611	61	23	1,985	1,907	221	<10	2,133	4,118
	Female	301	374	321	438	26	15	1,475	643	168	<10	814	2,289
Two or More**	Male	45	81	88	136	17	<10	369	267	49	<10	317	686
	Female	38	53	56	88	<10		243	75	21		96	339
White	Male	443	894	964	1,728	179	36	4,244	5,696	641	22	6,359	10,603
	Female	390	535	576	1,049	46	11	2,607	1,474	304	<10	1,783	4,390
Other	Male	10	20	39	38	15	18	140	356	19		375	515
	Female	12	11	20	26	<10	15	88	70	<10		74	162
Inter- national	Male	165	170	253	425	30	54	1,097	6,054	1,400	29	7,483	8,580
	Female	90	106	150	251	<10	24	630	2,850	595	<10	3,452	4,082
<b>Institute Total</b>		<b>2,332</b>	<b>4,242</b>	<b>4,547</b>	<b>7,140</b>	<b>1,032</b>	<b>212</b>	<b>19,505</b>	<b>24,573</b>	<b>3,784</b>	<b>84</b>	<b>28,441</b>	<b>47,946</b>

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The admission process is selective. Most admitted applicants have completed the highest level math and science courses available in their high school curriculum. Visit the Office of Undergraduate Admission website for more details.

\*\*Two or More students are of two or more races that do not include underrepresented minority groups.

\*\*\*URM is an acronym for underrepresented minorities, specifically non-White and non-Asian students and students who are a combination of any URM's and a non-minority group.



### Undergraduate Enrollment by College, Fall Term History

College	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
College of Computing	1,549	1,877	2,146	2,199	2,395	2,788	3,163	3,659	4,304	4,681
College of Design	332	316	349	407	451	500	548	595	640	686
College of Engineering	9,253	9,418	9,306	8,896	8,781	8,456	8,041	8,073	7,913	8,170
College of Sciences	1,020	1,035	1,159	1,413	1,587	1,641	1,890	2,106	2,227	2,272
Ivan Allen College	562	583	583	679	787	771	837	875	975	1,014
Scheller College of Business	1,280	1,231	1,222	1,216	1,205	1,207	1,264	1,246	1,320	1,437
Special/Non-Degree Seeking*	686	682	724	763	841	796	819	893	1,036	1,245
<b>Institute Total</b>	<b>14,682</b>	<b>15,142</b>	<b>15,489</b>	<b>15,573</b>	<b>16,047</b>	<b>16,159</b>	<b>16,562</b>	<b>17,447</b>	<b>18,415</b>	<b>19,505</b>

\*College counts of Special/Non-Degree Seeking put in overall totals

### Undergraduate Enrollment by College, Fall 2023

College	Asian		URM***		Two or More**		White		Other		International		Institute Totals		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
College of Computing	1,670	653	430	181	94	31	778	180	38	17	418	191	3,428	1,253	4,681
College of Design	43	127	61	80	12	12	142	156	<10	<10	18	31	278	408	686
College of Engineering	1,304	733	974	620	199	106	2,248	1,156	50	28	477	275	5,252	2,918	8,170
College of Sciences	280	435	165	291	18	48	359	542	10	13	53	58	885	1,387	2,272
Ivan Allen College	112	182	84	144	10	22	167	249	<10	<10	17	17	395	619	1,014
Scheller College of Business	189	248	187	118	17	16	335	266	<10	<10	30	25	760	677	1,437
Special/Non-Degree Seeking*	424	227	84	41	19	<10	215	58	33	19	84	33	859	386	1,245
<b>Institute Total</b>	<b>4,022</b>	<b>2,605</b>	<b>1,985</b>	<b>1,475</b>	<b>369</b>	<b>243</b>	<b>4,244</b>	<b>2,607</b>	<b>140</b>	<b>88</b>	<b>1,097</b>	<b>630</b>	<b>11,857</b>	<b>7,648</b>	<b>19,505</b>

\*College counts of Special/Non-Degree Seeking put in overall totals

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## Graduate Enrollment by College and Degree, Fall Term History

College	Degree	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
College of Computing	MS	1,705	3,290	4,464	6,439	8,362	10,143	11,703	12,955	13,042	13,989
	PhD	320	316	324	329	334	387	359	374	401	453
College of Design	MS	352	398	397	462	450	427	388	494	511	512
	PhD	97	88	86	80	77	72	66	58	58	59
College of Engineering	MS	1,918	1,771	1,876	2,222	3,107	4,856	6,106	7,657	7,999	8,327
	PhD	2,134	2,069	2,164	2,167	2,244	2,293	2,288	2,360	2,339	2,412
College of Sciences	MS	172	188	195	198	206	172	136	198	212	225
	PhD	661	653	686	719	690	664	695	686	673	697
Ivan Allen College	MS	112	118	132	129	148	322	507	636	658	742
	PhD	106	107	108	101	103	100	106	117	126	128
Scheller College of Business	MS	711	752	805	838	829	783	751	763	766	778
	PhD	52	48	46	51	52	52	46	42	37	35
Special/Non-Degree Seeking*		87	94	67	68	73	60	59	57	59	84
<b>Institute Total</b>		<b>8,427</b>	<b>9,892</b>	<b>11,350</b>	<b>13,803</b>	<b>16,675</b>	<b>20,331</b>	<b>23,210</b>	<b>26,397</b>	<b>26,881</b>	<b>28,441</b>

\*College counts of Special/Non-Degree Seeking put in overall totals



### Graduate Enrollment by College and Degree, Fall 2023

College	Degree	Asian		URM***		Two or More**		White		Other		International		Institute Totals		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
College of Computing	MS	2,309	836	1,050	217	177	33	3,167	494	215	37	3,817	1,637	10,735	3,254	13,989
	PhD	33	11	13	12	<10	<10	57	19	<10		233	59	349	104	453
College of Design	MS	12	17	43	30	<10	<10	86	78	<10		113	122	262	250	512
	PhD	<10		<10	<10			<10	<10	<10		25	14	36	23	59
College of Engineering	MS	1,068	671	584	249	72	36	1,977	685	111	26	1,917	931	5,729	2,598	8,327
	PhD	177	70	162	97	31	<10	416	140	10	<10	939	360	1,735	677	2,412
College of Sciences	MS	15	29	<10	15	<10	<10	17	30	<10	<10	60	45	103	122	225
	PhD	30	28	40	47	12	<10	141	121	<10	<10	162	105	386	311	697
Ivan Allen College	MS	76	40	102	63	<10		219	82	15	<10	70	64	488	254	742
	PhD	<10	<10	<10	<10		<10	19	16			29	40	60	68	128
Scheller College of Business	MS	62	46	120	69	<10	<10	230	105	<10	<10	77	51	505	273	778
	PhD	<10	<10		<10			<10	<10			12	17	15	20	35
Special/Non-Degree Seeking*		<10	<10	<10	<10	<10		22	<10			29	<10	65	19	84
<b>Institute Total</b>		<b>3,801</b>	<b>1,754</b>	<b>2,133</b>	<b>814</b>	<b>317</b>	<b>96</b>	<b>6,359</b>	<b>1,783</b>	<b>375</b>	<b>74</b>	<b>7,483</b>	<b>3,452</b>	<b>20,468</b>	<b>7,973</b>	<b>28,441</b>

\*College counts of Special/Non-Degree Seeking put in overall totals

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## Enrollment by Country of Residence\*, Top 50, Fall 2023

\*Includes only Alien, Non-Resident

Rank	Country	Institute Total
1	China	4,070
2	India	3,250
3	Korea, Republic of (South)	717
4	Canada	574
5	Singapore	389
6	Taiwan	211
7	France	174
8	Vietnam	157
9	Pakistan	141
10	Nigeria	138
11	Brazil	129
12	Turkey	120
13	Mexico	118
14	Iran	104
15	Saudi Arabia	103
16	Indonesia	103
17	Egypt	96
18	Japan	85
19	Malaysia	83
20	Spain	82
21	Colombia	81
22	Bangladesh	81
23	Australia	72
24	Russia	66
25	Germany	65

Rank	Country	Institute Total
26	Hong Kong	62
27	United Kingdom	61
28	Nepal	58
29	Greece	49
30	Morocco	47
31	Thailand	46
32	Italy	46
33	Lebanon	43
34	Peru	42
35	Costa Rica	42
36	Kenya	41
37	Panama	39
38	Philippines	34
39	Ghana	33
40	Venezuela	32
41	Chile	30
42	South Africa	28
43	Ethiopia	26
44	Ecuador	26
45	United Arab Emirates	22
46	Ireland	22
47	Argentina	22
48	Israel	20
49	New Zealand	19
50	Ukraine	18
Total (Top 50)		12,117
<b>Institute Total (All Countries)**</b>		<b>12,655</b>

\*\*Institute totals includes undergraduate and graduate student counts



## Enrollment by State of Residence\*, Fall 2023

\*Excludes International Students

State/ U.S. Territory	Institute Total
Alabama	333
Alaska	11
Arizona	240
Arkansas	60
California	2,626
Colorado	388
Connecticut	222
Delaware	52
District of Columbia	119
Florida	1,441
Georgia	15,980
Hawaii	45
Idaho	45
Illinois	707
Indiana	148
Iowa	74
Kansas	79
Kentucky	110
Louisiana	96
Maine	26
Maryland	723
Massachusetts	573
Michigan	301
Minnesota	224
Mississippi	53
Missouri	171
Montana	18
Nebraska	41
Nevada	79

State/ U.S. Territory	Institute Total
New Hampshire	102
New Jersey	1,109
New Mexico	79
New York	1,181
North Carolina	738
North Dakota	10
Ohio	435
Oklahoma	84
Oregon	158
Pennsylvania	684
Rhode Island	41
South Carolina	333
South Dakota	<10
Tennessee	342
Texas	1,580
Utah	173
Vermont	21
Virginia	1,232
Washington	607
West Virginia	40
Wisconsin	174
Wyoming	<10
Guam	<10
Northern Mariana Islands	<10
Puerto Rico	74
Virgin Islands, U.S.	<10
Unknown	1,076
<b>Institute Total</b>	<b>35,284</b>

\*\*Institute totals includes undergraduate and graduate student counts

## Enrollment by County of Residence\*, Fall 2023

\*Excludes International Students

Georgia County	Institute Total
Appling	<10
Atkinson	<10
Baldwin	21
Banks	<10
Barrow	46
Bartow	90
Ben Hill	<10
Berrien	<10
Bibb	99
Bleckley	<10
Brantley	<10
Bryan	43
Bulloch	46
Burke	<10
Butts	<10
Calhoun	<10
Camden	22
Candler	<10
Carroll	113
Catoosa	24
Chatham	220
Chattooga	<10
Cherokee	403
Clarke	74
Clayton	114
Cleburne	<10
Cobb	1,965
Coffee	16
Colquitt	12
Columbia	226
Cook	<10
Coweta	211
Crawford	<10
Crisp	<10
Dade	<10
Dawson	15
Decatur	<10
Dekalb	1,345

Georgia County	Institute Total
Dodge	<10
Dooly	<10
Dougherty	32
Douglas	136
Early	<10
Effingham	32
Elbert	<10
Emanuel	<10
Fannin	13
Fayette	358
Floyd	54
Forsyth	895
Franklin	<10
Fulton	4,481
Gilmer	<10
Glynn	49
Gordon	26
Grady	<10
Greene	13
Gwinnett	2,676
Habersham	29
Hall	188
Haralson	12
Harris	22
Hart	<10
Henry	250
Houston	138
Jackson	94
Jasper	<10
Jeff Davis	<10
Jefferson	<10
Jenkins	<10
Johnson	<10
Jones	11
Lamar	<10
Laurens	19
Lee	21
Liberty	11

\*\*Institute total's include undergraduate and graduate student counts

Continued on Next Page.

## Enrollment by County of Residence\*, Fall 2023

\*Excludes International Students

Georgia County	Institute Total
Lincoln	<10
Long	<10
Lowndes	59
Lumpkin	17
Macon	<10
Madison	11
Marion	<10
McDuffie	<10
McIntosh	<10
Meriwether	<10
Miller	<10
Mitchell	<10
Monroe	18
Montgomery	<10
Morgan	16
Murray	<10
Muscogee	135
Newton	72
Oconee	88
Oglethorpe	<10
Paulding	107
Peach	<10
Pickens	14
Pierce	<10
Pike	<10
Polk	20
Pulaski	<10
Putnam	<10
Rabun	<10
Randolph	<10
Richmond	82
Rockdale	63
Schley	<10
Screven	<10
Spalding	14
Stephens	11
Sumter	<10
Tattnall	<10
Telfair	<10

Georgia County	Institute Total
Terrell	<10
Thomas	27
Tift	13
Toombs	<10
Towns	<10
Troup	47
Turner	<10
Twiggs	<10
Union	<10
Upson	<10
Walker	21
Walton	110
Ware	<10
Warren	<10
Washington	<10
Wayne	<10
Wheeler	<10
White	<10
Whitfield	73
Wilcox	<10
Wilkes	<10
Wilkinson	<10
Worth	<10
Unknown	<10
<b>Institute Total</b>	<b>15,980</b>

\*\*Institute total's include undergraduate and graduate student counts.

## Summary of Degrees Conferred by College and Degree Level, Ten Year History

College	Degree Level	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
College of Computing	Bachelor's	286	317	388	477	624	646	728	755	864	1,048
	Master's	205	190	326	707	1,048	1,223	1,747	2,223	2,580	3,023
	Ph.D.	46	53	52	34	41	45	56	72	39	36
	Total	537	560	766	1,218	1,713	1,914	2,531	3,050	3,483	4,107
College of Design	Certificate										3
	Bachelor's	100	97	76	69	73	73	80	110	132	129
	Master's	136	167	201	173	218	213	233	200	176	242
	Ph.D.	8	9	15	17	14	18	14	15	13	6
	Total	244	273	292	259	305	304	327	325	321	380
College of Engineering	Certificate									13	16
	Bachelor's	1,978	1,986	2,141	2,343	2,093	2,196	2,279	2,029	2,043	1,964
	Master's	1,103	1,040	1,227	1,083	1,175	1,191	1,468	1,736	1,974	2,600
	Ph.D.	377	358	346	358	345	330	336	384	370	364
	Total	3,458	3,384	3,714	3,784	3,613	3,717	4,083	4,149	4,400	4,944
College of Sciences	Bachelor's	314	274	250	219	251	271	328	374	422	490
	Master's	129	132	147	143	153	156	162	117	130	166
	Ph.D.	102	81	91	74	108	112	95	85	119	120
	Total	545	487	488	436	512	539	585	576	671	776
Ivan Allen College	Certificate							1	2	4	8
	Bachelor's	198	194	167	130	127	173	180	221	196	245
	Master's	84	47	59	80	68	75	81	149	196	216
	Ph.D.	13	16	17	21	17	12	12	14	14	17
	Total	295	257	243	231	212	260	274	386	410	486
Scheller College of Business	Bachelor's	392	407	397	370	348	361	339	392	359	351
	Master's	330	306	336	338	380	380	382	340	321	363
	Ph.D.	5	9	10	4	5	9	14	7	6	13
	Total	727	722	743	712	733	750	735	739	686	727
<b>Institute Total</b>		<b>5,806</b>	<b>5,683</b>	<b>6,246</b>	<b>6,640</b>	<b>7,088</b>	<b>7,486</b>	<b>8,535</b>	<b>9,225</b>	<b>9,971</b>	<b>11,420</b>



### Degrees Conferred by College, Ethnicity, and Gender, AY 2023

Degree Level	College	Asian		URM**		Two or More*		White		Other		International		Institute Totals		
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Certificate	College of Design											1	2	1	2	3
	College of Engineering	5		1				3				4	3	13	3	16
	Ivan Allen College	1						3	1			2	1	6	2	8
	<b>Total</b>	<b>6</b>		<b>1</b>				<b>6</b>	<b>1</b>			<b>7</b>	<b>6</b>	<b>20</b>	<b>7</b>	<b>27</b>
Bachelor's	College of Computing	335	128	84	32	23	11	202	57	11	1	120	44	775	273	1,048
	College of Design	5	22	11	12	2	5	23	37	1		1	10	43	86	129
	College of Engineering	266	153	196	119	36	22	585	313	9	6	167	92	1,259	705	1,964
	College of Sciences	51	89	21	47	10	7	92	122	3	1	33	14	210	280	490
	Ivan Allen College	12	29	16	31	4	6	50	86	1		6	4	89	156	245
	Scheller College of Business	42	47	40	25	1	3	104	77		1	7	4	194	157	351
	<b>Total</b>	<b>711</b>	<b>468</b>	<b>368</b>	<b>266</b>	<b>76</b>	<b>54</b>	<b>1,056</b>	<b>692</b>	<b>25</b>	<b>9</b>	<b>334</b>	<b>168</b>	<b>2,570</b>	<b>1,657</b>	<b>4,227</b>
Master's	College of Computing	439	145	183	20	31	9	737	99	14	4	959	383	2,363	660	3,023
	College of Design	3	5	18	17	3	1	50	30	1	1	50	63	125	117	242
	College of Engineering	305	161	157	61	22	16	658	202	8	7	702	301	1,852	748	2,600
	College of Sciences	10	8	4	5	1	2	22	15			56	43	93	73	166
	Ivan Allen College	11	12	23	20	1	1	64	38	1		26	19	126	90	216
	Scheller College of Business	22	25	34	25	1	1	107	57	4	3	58	26	226	137	363
	<b>Total</b>	<b>790</b>	<b>356</b>	<b>419</b>	<b>148</b>	<b>59</b>	<b>30</b>	<b>1,638</b>	<b>441</b>	<b>28</b>	<b>15</b>	<b>1,851</b>	<b>835</b>	<b>4,785</b>	<b>1,825</b>	<b>6,610</b>
Ph.D.	College of Computing	2		1	1		1	5	4			18	4	26	10	36
	College of Design	1										3	2	4	2	6
	College of Engineering	31	16	22	6	2	2	78	30			133	44	266	98	364
	College of Sciences	2	1	4	4	1	1	26	20			42	19	75	45	120
	Ivan Allen College			1	1			5	2			5	3	11	6	17
	Scheller College of Business		1					1	1			5	5	6	7	13
<b>Total</b>	<b>36</b>	<b>18</b>	<b>28</b>	<b>12</b>	<b>3</b>	<b>4</b>	<b>115</b>	<b>57</b>	<b></b>	<b></b>	<b>206</b>	<b>77</b>	<b>388</b>	<b>168</b>	<b>556</b>	
<b>Institute Total</b>	<b>1,543</b>	<b>842</b>	<b>816</b>	<b>426</b>	<b>138</b>	<b>88</b>	<b>2,815</b>	<b>1,191</b>	<b>53</b>	<b>24</b>	<b>2,398</b>	<b>1,086</b>	<b>7,763</b>	<b>3,657</b>	<b>11,420</b>	

\*Two or More students are of two or more races that do not include underrepresented minority groups.

\*\*URM is an acronym for underrepresented minorities, specifically non-White and non-Asian students and students who are a combination of any URM's and a non-minority group.

## Degrees Conferred by Country of Residence, Top 50, AY 2023

\*Includes only Alien, Non-Resident

Rank	Country	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
1	China	162	852	119	2	1,135
2	India	65	994	54	5	1,118
3	Korea, Republic of (South)	50	57	26		133
4	Canada	11	112	5	1	129
5	France	5	63	2	2	72
6	Taiwan	10	54	7		71
7	Saudi Arabia	4	38	1		43
8	Pakistan	3	32	6	2	43
9	Singapore	6	35			41
10	Brazil	15	21	2		38
11	Vietnam	8	26	1		35
12	Turkey	9	15	6		30
13	Nigeria	4	22	2		28
14	Japan	13	12	1		26
15	United Kingdom	2	19	2		23
16	Germany	1	19	2		22
17	Malaysia	6	13	2		21
18	Bangladesh	5	10	5	1	21
19	Indonesia	7	13			20
20	Venezuela	10	6	2		18
21	Mexico	6	11	1		18
22	Iran		6	12		18
23	Hong Kong	8	8	2		18
24	Australia	2	15			17
25	Greece	1	13	2		16
26	Colombia	2	12	2		16
27	Egypt	4	10	1		15
28	Spain	6	8			14
29	Morocco	1	12			13
30	Thailand	3	9			12
31	Peru	2	8	1		11
32	Nepal		9	2		11
33	Lebanon	4	6	1		11
34	Costa Rica	3	8			11
35	Russia	4	5	1		10
36	Panama	7	2			9
37	Italy	1	6	2		9
38	South Africa	1	7			8
39	Philippines	2	5			7
40	Israel		6	1		7
41	Chile	2	3	2		7

Continued on Next Page.

## Degrees Conferred by Country of Residence, Top 50, AY 2023

\*Includes only Alien, Non-Resident

Rank	Country	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
42	Belarus	1	4	2		7
43	Argentina	1	6			7
44	New Zealand	2	4			6
45	Trinidad and Tobago	2	2	1		5
46	Poland	1	4			5
47	Kazakhstan	2	3			5
48	Jordan		4	1		5
49	Sri Lanka	1	3			4
50	Macao	2	2			4
<b>Total (Top 50)</b>		<b>467</b>	<b>2,614</b>	<b>279</b>	<b>13</b>	<b>3,373</b>
<b>Institute Total</b>		<b>488</b>	<b>2,667</b>	<b>281</b>	<b>13</b>	<b>3,449</b>

## Degrees Conferred by State of Residence, AY 2023

\*Excludes International Students

State/ U.S. Territory	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Alabama	23	45	4		72
Alaska	1				1
Arizona	11	29	1		41
Arkansas	6	8	2		16
California	94	393	13		500
Colorado	17	54			71
Connecticut	18	33	2		53
Delaware	2	6	2		10
District of Columbia	3	22			25
Florida	150	226	15		391
Georgia	2,491	1,095	109	6	3,701
Hawaii	3	5			8
Idaho	2	9			11
Illinois	48	91	3		142
Indiana	9	22	1		32
Iowa	9	11			20
Kansas	3	10	1		14
Kentucky	7	10			17
Louisiana	5	10			15
Maine	2	1			3
Maryland	65	89	8		162
Massachusetts	49	89	9		147
Michigan	3	52	1		56
Minnesota	8	32	3	5	48
Mississippi	7	9			16
Missouri	15	25			40
Montana		1			1
Nebraska	1	9			10
Nevada	4	12	1		17
New Hampshire	9	13	1		23
New Jersey	93	142	4		239
New Mexico	5	14	1		20
New York	61	150	8		219
North Carolina	82	97	5		184
North Dakota		1			1
Ohio	32	61	5	1	99
Oklahoma	2	4			6
Oregon	4	32	2		38
Pennsylvania	74	104	12		190
Rhode Island	2	9	1		12
South Carolina	20	35	2		57

Continued on Next Page.



## Degrees Conferred by State of Residence, AY 2023

\*Excludes International Students

State/ U.S. Territory	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
South Dakota	1				1
Tennessee	35	44	7		86
Texas	67	250	8		325
Utah	2	18	1		21
Vermont	2	5			7
Virginia	84	174	2		260
Washington	21	129	7	1	158
West Virginia		1	1		2
Wisconsin	11	36	2		49
Wyoming		1	1		2
Puerto Rico	4	8	2		14
Virgin Islands, U.S.		1			1
Unknown	58	197	26	1	282
<b>Institute Total</b>	<b>3,725</b>	<b>3,924</b>	<b>273</b>	<b>14</b>	<b>7,936</b>

## Degrees Conferred by County of Residence, AY 2023

\*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Appling	2				2
Baldwin	1				1
Banks	1				1
Barrow	6	3			9
Bartow	11	2	1		14
Ben Hill	1				1
Berrien	1				1
Bibb	14	2			16
Bleckley		1			1
Brantley	1				1
Bryan	7				7
Bulloch	4				4
Camden	4	1			5
Carroll	17	3			20
Catoosa	2	2			4
Chatham	37	6			43
Chattooga	3	1			4
Cherokee	85	20			105
Clarke	8	3			11
Clayton	13	6			19
Cobb	316	138	15	2	471
Coffee	3	1			4
Colquitt		1			1
Columbia	33	12	1		46
Coweta	36	10			46
Dade	1				1
Dawson	5				5
Decatur	1		1		2
DeKalb	207	148	7		362
Dodge	1				1
Dougherty	4				4
Douglas	19	5	1		25
Effingham	5		2		7
Fannin	4				4
Fayette	66	24			90
Floyd	7	1			8
Forsyth	99	47	2		148
Fulton	652	420	67	4	1,143
Glascocok	1				1
Glynn	9	1			10
Gordon	8				8

Continued on Next Page.

## Degrees Conferred by County of Residence, AY 2023

\*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Grady		1			1
Greene	4	1			5
Gwinnett	447	145	11		603
Habersham	3	2			5
Hall	31	10			41
Haralson	2				2
Harris	2				2
Hart	1				1
Henry	46	11			57
Houston	21	11			32
Irwin		1			1
Jackson	17	3			20
Jasper	1				1
Jefferson	1				1
Jones	1				1
Lamar	3	2			5
Laurens	3				3
Lee	3				3
Liberty		1			1
Lowndes	12	1			13
Lumpkin	4				4
Madison	2	1			3
McDuffie	1	1			2
Meriwether	1				1
Miller	1				1
Mitchell	2				2
Monroe	2				2
Morgan	4				4
Murray	4				4
Muscogee	27	5			32
Newton	6	2			8
Oconee	8	3			11
Paulding	10	3			13
Peach	1				1
Pickens	1		1		2
Pierce		1			1
Pike	2				2
Polk	4				4
Pulaski	1				1
Putnam	2	1			3
Rabun		1			1

Continued on Next Page.

## Degrees Conferred by County of Residence, AY 2023

\*Excludes International Students

Georgia County	Bachelor's	Master's	Ph.D.	Certificate	Institute Total
Richmond	11	8			19
Rockdale	6	1			7
Screven	1				1
Spalding	4	2			6
Stephens	6	2			8
Sumter	2				2
Tattnall	1				1
Terrell	1				1
Thomas	4	1			5
Tift	2	1			3
Toombs	1				1
Towns		2			2
Treutlen	1				1
Troup	12	1			13
Union	1				1
Upson	1	1			2
Walker	4				4
Walton	19	5			24
Ware	1				1
Washington	4	1			5
Wayne	2				2
White	4				4
Whitfield	26	3			29
Unknown	1	2			3
<b>Institute Total</b>	<b>2,491</b>	<b>1,095</b>	<b>109</b>	<b>6</b>	<b>3,701</b>

### Retention Rates for Freshman Cohorts\*

Freshman Cohort Summer/Fall	Retained After 1 Year	Retained After 2 Years	Retained After 3 Years	Retained After 4 Years	Retained After 5 Years	Retained After 6 Years
1997	86%	79%	75%	74%	74%	74%
1998	86%	80%	77%	75%	75%	75%
1999	90%	83%	81%	80%	78%	79%
2000	90%	84%	81%	79%	79%	79%
2001	91%	84%	82%	81%	80%	80%
2002	90%	84%	82%	80%	80%	80%
2003	92%	86%	84%	82%	82%	82%
2004	92%	86%	84%	82%	82%	83%
2005	92%	87%	84%	82%	82%	82%
2006	92%	87%	84%	83%	82%	82%
2007	93%	88%	87%	84%	85%	85%
2008	93%	88%	86%	85%	84%	84%
2009	94%	90%	88%	87%	88%	88%
2010	95%	92%	90%	89%	89%	89%
2011	95%	91%	89%	89%	88%	88%
2012	96%	92%	91%	90%	90%	90%
2013	96%	94%	93%	92%	92%	92%
2014	97%	94%	92%	92%	92%	92%
2015	97%	95%	94%	93%	93%	93%
2016	97%	95%	94%	94%	94%	94%
2017	97%	95%	94%	94%	94%	94%
2018	98%	95%	95%	95%	95%	
2019	97%	96%	94%	94%		
2020	97%	95%	94%			
2021	98%	96%				
2022	98%					

\* The freshman cohort is defined as the matriculation term (either summer or fall) of undergraduate, first-time students. If a student starts in the summer, their immediate fall is their defined cohort. Important: College, Program, Department, Major, Full/Part-Time Status, and residency is based on students information during their matriculation term only.

### Graduation Rates for Freshman Cohorts\*

Entering Class Summer/Fall	Graduated by 4th Year	Graduated by 5th Year	Graduated by 6th Year	Graduated by 7th Year	Graduated by 8th Year
1997	24%	60%	69%	72%	73%
1998	26%	62%	72%	74%	75%
1999	29%	67%	76%	78%	78%
2000	34%	69%	77%	79%	79%
2001	33%	69%	78%	79%	80%
2002	31%	70%	77%	79%	79%
2003	31%	71%	79%	81%	82%
2004	33%	72%	80%	81%	82%
2005	31%	72%	79%	81%	81%
2006	34%	72%	79%	81%	82%
2007	40%	76%	82%	84%	84%
2008	36%	74%	81%	83%	84%
2009	40%	78%	85%	87%	87%
2010	41%	80%	86%	88%	89%
2011	39%	80%	85%	87%	88%
2012	40%	82%	87%	89%	89%
2013	45%	85%	90%	91%	92%
2014	46%	86%	91%	92%	92%
2015	51%	89%	92%	93%	93%
2016	55%	90%	93%	93%	
2017	57%	90%	93%		
2018	64%	92%			
2019	66%				

\* The freshman cohort is defined as the matriculation term (either summer or fall) of undergraduate, first-time students. If a student starts in the summer, their immediate fall is their defined cohort. Important: College, Program, Department, Major, Full/Part-Time Status, and residency is based on students information during their matriculation term only.

### Alumni as of June 2023

Top Countries of Residence	
United States of America	177,012
China	3,829
India	3,674
France	1,838
South Korea	1,201
Canada	748
Germany	579
Taiwan	462
Singapore	452
United Kingdom	288

Top States of Residence	
Georgia	79,993
California	12,390
Florida	11,632
Texas	8,773
North Carolina	6,023
Virginia	5,568
South Carolina	4,224
New York	3,787
Tennessee	3,781
Washington	3,373

Top Employers	
Georgia Tech	2,511
Google	1,397
Microsoft	1,155
Amazon	1,052
Apple	769
The Home Depot	706
Lockheed Martin	700
GTRI	613
Delta Air Lines	568
Amazon Web Services	564

Median Reported Starting Annual Salaries, AY 2022 - 2023	
College	Bachelor's
Computing	\$115,000
Design	\$72,000
Engineering	\$81,000
Ivan Allen	\$70,000
Business	\$80,000
Sciences	\$70,000

### Georgia Tech Career Center

Top Hiring Companies, FY 2023	
Delta Air Lines	
Amazon	
GTRI	
Microsoft Corporation	
Google	

Experiential Learning Programs Participants, FY 2022 - 2023	
Undergrad Cooperative	627
Professional Internship	1,863
Graduate Internship	1,730
Co-op Degrees Earned	132

## International Programs

### ACADEMIC INFORMATION

Georgia Tech strongly believes in the importance of international experience for students. Student interest in international programs has been growing steadily for two decades. Georgia Tech is committed to expanding opportunities for students to participate in academically and culturally valuable international programs.

#### Study Abroad...Explained

Studying abroad gives students an opportunity to improve their global competencies while meeting their academic goals, as students are able to take classes to fulfill their degree requirements in a foreign country.

According to Georgia Tech Office of International Education, 2,000+ students study abroad annually. There are over 120 study abroad programs, ensuring that students can participate regardless of choice of major.

#### Georgia Tech Study Abroad by Year 2013 - 14 through 2022 - 23\*

Year	Number
2013 - 14	1,816
2014 - 15	1,967
2015 - 16	2,111
2016 - 17	2,215
2017 - 18	2,377
2018 - 19	2,442
2019 - 20**	650
2020 - 21**	635
2021 - 22	1,940
2022 - 23	2,262

\*Year is equal to Fall Semester through Summer Semester of the following year. Totals include Undergraduate and Graduate students.

\*\*Due to the COVID-19 Pandemic, a significant number of international experiences were suspended.

#### Top Ten Locations for International Experience

Location	Number of Students
France	760
United Kingdom	334
Spain	216
Japan	137
Ireland	125
Germany	96
South Africa	86
Australia	64
Belgium	59
South Korea	49

#### College Comparison of Undergraduate Students

Fall 2022 - Summer 2023

College	International Experience*
Design	99
Computing	370
Engineering	939
Ivan Allen	145
Business	170
Science	224
Total Undergraduate	1,947

\*International Experience includes Study, Internships, or International Academic Project Abroad



## International Programs

### ACADEMIC INFORMATION

### Global Research and Internship Program

Since 2014, the Global Internship Program (GIP) has been housed in the Office of International Education. GIP facilitates overseas internships for Georgia Tech students in a variety of settings, including corporate, academic, research, non-profit, governmental, and service. Note that global internship participation numbers are included in the overall international experience totals.

\*Due to the COVID-19 pandemic, a significant number of international internships were suspended.

#### Participants by Level

Year	N	B.S.	%B.S.	M.S.	%M.S.	Ph.D.	%Ph.D.
2014 - 15	122	91	75%	15	12%	16	13%
2015 - 16	150	108	72%	21	14%	21	14%
2016 - 17	188	135	72%	29	15%	24	13%
2017 - 18	179	118	66%	28	16%	33	18%
2018 - 19	144	100	69.5%	26	18%	18	12.5%
2019 - 20*	74	38	51.3%	23	31%	13	17.5%
2020 - 21	117	82	70%	30	26%	5	4%
2021 - 22	99	75	76%	10	10%	14	14%
2022 - 23	76	62	81.6%	8	10.5%	6	7.9%

#### 2022 - 23 Global Internship Participation by College

College	Participants (N)	Participation (%)
College of Design	2	2.6%
College of Computing	18	23.7%
College of Engineering	37	48.7%
College of Sciences	8	10.5%
Ivan Allen College	7	9.2%
Scheller College of Business	4	5.3%
<b>Institute Total</b>	<b>76</b>	<b>100%</b>

#### Top Global Internship Locations in 2022 - 23

Global Interns went to 28 countries.

Country	Global Interns (N)
Japan	20
Germany	10
China	6
France	4
South Korea	4
United Kingdom	4

#### Top Global Internship Employers in 2022 - 23

Company	Global Interns (N)
Amazon	5
NTT	5
Porsche	2
Wayve AI	2
ETH Zurich	2

## International Programs

### ACADEMIC INFORMATION

### International Plan

The International Plan is a challenging undergraduate academic program that develops a student's global competence within the context of his or her major. It is an optional, degree-long program that integrates overseas experiences, language proficiency, and globally-focused coursework into 28 participating majors (out of 36). It builds on existing undergraduate degree requirements and international opportunities. The IP is intended to be completed within the normal time frame of a four-year undergraduate degree. Completion of the International Plan is recognized by a designation on the student's diploma indicating a commitment to developing global competence as part of the degree, e.g., "B.S. in Electrical Engineering: International Plan."

College	Total IP Participants as of May 13, 2023	New First-Year Participants Joined IP in AY2022 - 23	Number of IP Graduates in AY2022 - 23	Total Number of IP Graduates Since Inception
Design	19	4	1	27
Computing	40	11	0	39
Engineering	151	25	8	229
Sciences	25	2	1	14
Ivan Allen	49	15	2	94
Scheller	18	6	2	32
<b>Institute Total</b>	<b>302</b>	<b>63</b>	<b>15</b>	<b>435</b>

### International Student and Scholar Services

International Student and Scholar Services (ISSS), a unit of the Office of International Education, serves as a resource and advocate for the large and diverse population of international students and scholars. ISSS strives to create an environment where international students and scholars are able to make a well-integrated transition to Georgia Tech through diverse cultural, educational and leadership opportunities. In addition to serving enrolled students, ISSS also provides services to graduated students completing training in their field of study using Optional Practical Training (F-1 graduates) or Academic Training (J-1 students). OIE serves a vibrant community of Exchange Visitors who come to Tech to conduct research, teaching or related scholarly activities. Since 2013, the Exchange Visitors include student interns.

Year	F/J Student Visas	Post-Graduation Student Visas (OPT/AT)	J Student Interns	J Scholars	Institute Total
2015 - 16	4,703	1,188	212	976	7,079
2016 - 17	4,751	1,346	188	767	7,052
2017 - 18	4,818	1,498	211	834	7,361
2018 - 19	5,248	2,694	165	876	8,983
2019 - 20	5,290	3,137	94	667	9,188
2020 - 21	4,724	2,714	16	441	7,895
2021 - 22	5,550	3,254	45	391	9,240
2022 - 23	5,087	3,056	74	509	8,726

## Housing

Housing Capacity & Occupancy, Fall 2023			
Student Housing	Capacity	Occupancy	% Occupied
Single	8,587	8,531	99.35%
Married	220	219	99.55%
<b>Total Student</b>	<b>8,807</b>	<b>8,750</b>	<b>99.35%</b>
Greek Housing	Capacity	Occupancy	% Occupied
Sorority	310	296	95.48%
Fraternity	1,197	982	82.04%
<b>Total Greek</b>	<b>1,507</b>	<b>1,278</b>	<b>84.80%</b>
<b>Total All Housing</b>	<b>10,314</b>	<b>10,028</b>	<b>97.23%</b>

## Library

The Georgia Tech Library Collections & Usage, FY2023*	
Number of Titles	3,497,504
Items Circulated	19,089
Georgia Tech Digital Repository Holdings	77,409
Georgia Tech Digital Repository Unique Users	1,300,749
Electronic Books	2,648,099
Electronic Journals	397,699
Articles and Books Downloaded	4,659,666
Classes taught by Library Faculty & Staff	322

\*The Library Service Center (LSC) is operated jointly by Emory University and Georgia Tech

## Space

Square Footage by Use Code, Fall 2023	
Major Use Name	Gross Sq. Ft.
Building Service Area	253,767
Circulation Area	3,719,185
Classroom Facilities	301,335
General Use Facilities	660,227
Health Care Facilities	16,822
Laboratory Facilities	1,979,743
Mechanical Area	1,196,799
Office Facilities	2,672,546
Residential Facilities	1,742,045
Special Use Facilities	582,317
Study Facilities	272,878
Support Facilities	1,815,583
Unfinished Area	241,554
<b>Institute Total*</b>	<b>15,454,801</b>

\*Georgia Tech has 256 buildings

### Tuition and Fees, FY 2024

	Resident	Non-Resident
Undergraduate	\$11,764	\$32,876
Graduate	\$15,570	\$30,646
MBA Program	\$31,014	\$42,258

### Breakdown of Mandatory Fees for Undergraduate Georgia Residents, FY 2024

Recreation - Facility	\$108
Student Activities	\$416
Student Athletic	\$254
Student Health	\$344
Transportation	\$170
Technology	\$214
<b>Total</b>	<b>\$1,506</b>

### Estimated Charges for Undergraduate Georgia Residents, FY 2024

Tuition & Fees	\$11,764
Dormatory Room Rent	\$7,090
Board	\$5,670
Miscellaneous (books, supplies, personal, etc.)	\$4,000
Average Loan Costs	\$60
<b>Total Resident Freshman Cost</b>	<b>\$28,584</b>

### Georgia Tech Awarded Student Aid, FY 2022 - 2023

Source	Number of Awards	Amount of Awards
Federal Funds	12,457	\$83,375,152
State Funds	15,114	\$105,614,180
Institutional Scholarships/Loans	10,038	\$57,519,345
<b>Total Financial Aid Awarded</b>	<b>37,609</b>	<b>\$246,508,677</b>
<b>Total Privately Sourced Awards</b>	<b>2,745</b>	<b>\$7,941,410</b>
<b>Total Awards</b>	<b>40,354</b>	<b>\$254,450,087</b>

### Revenues - FY 2023 Actual

State Appropriations	\$480,505,901
Student Tuition and Fees	\$455,830,022
Gifts, Grants and Contracts	\$1,415,245,748
Sales, Services & Other	\$248,457,573
<b>Total Revenue</b>	<b>\$2,600,039,244</b>

### Expenditures by Major Program Areas FY 2023 Actual

Instruction	\$408,571,259
Research	\$1,247,923,349
Public Service	\$75,550,613
Academic Support	\$103,661,162
Student Services	\$49,511,552
Institutional Support	\$190,665,249
Operation of Plant	\$232,926,355
Scholarships and Fellowships	\$36,046,717
Auxiliary Enterprises	\$142,199,573
Non-Operating Expenses	\$28,501,586
<b>Total Expenditures</b>	<b>\$2,515,557,415</b>

Note: Financial information for the Institute's affiliated organizations has not been included in the presentation above. The Institute relies upon its affiliates for support of sponsored programs, scholarship funding, capital investments and various Institute programs.

### Technology Licensing - FY 2023

Invention Disclosures	295
Patents Issued (U.S.)	87
Patents Filed (U.S.)	161
Invention Licenses Executed	17
Technologies Licensed	58
Provisional Patent Applications (U.S.)	196

### Research and Other Sponsored Activities: Proposals and Awards for FY 2023\*

College	Proposals		Awards	
	Number	Number	Number	Amount
College of Computing	239	198		\$42,912,702
College of Design	140	514		\$13,148,299
College of Engineering	1,398	1,323		\$299,743,034
Ivan Allen College	77	63		\$8,858,799
Scheller College of Business	6	9		\$943,882
College of Sciences	359	348		\$68,657,079
Research Centers and Other	327	308		\$78,534,854
GT Research Institute	361	1,044		\$941,543,220
<b>Institute Total</b>	<b>2,907</b>	<b>3,807</b>		<b>\$1,454,341,869</b>

### Research and Other Sponsored Activities: Awards by Agency for FY 2023\*

Awarding Agency	Amount	% Total
U. S. Air Force	\$369,473,573	25.4%
U. S. Army	\$360,427,610	24.8%
U. S. Navy	\$45,941,434	3.2%
U. S., Other DOD	\$136,088,654	9.4%
<b>Total Department of Defense</b>	<b>\$911,931,271</b>	<b>62.7%</b>
NSF	\$101,094,792	7.0%
DHHS	\$57,698,715	4.0%
Energy	\$25,627,159	1.8%
NASA	\$16,063,354	1.1%
Commerce	\$35,102,646	2.4%
Transportation	\$8,453,631	0.6%
Other Federal	\$39,605,779	2.7%
<b>Total Non-DOD Federal</b>	<b>\$283,646,076</b>	<b>19.5%</b>
<b>Total Federal</b>	<b>\$1,195,577,347</b>	<b>82.2%</b>
Industry	\$53,000,494	3.6%
Industry with Federal prime	\$77,254,276	5.3%
<b>Total Industry</b>	<b>\$130,254,769</b>	<b>9.0%</b>
State & Local Governments	\$23,159,286	1.6%
Universities	\$56,725,326	3.9%
Research Institutes & Foundations	\$48,620,430	3.3%
Other	\$4,710	0.0%
<b>Total Other</b>	<b>\$128,509,752</b>	<b>8.8%</b>
<b>Total New Awards</b>	<b>\$1,454,341,869</b>	

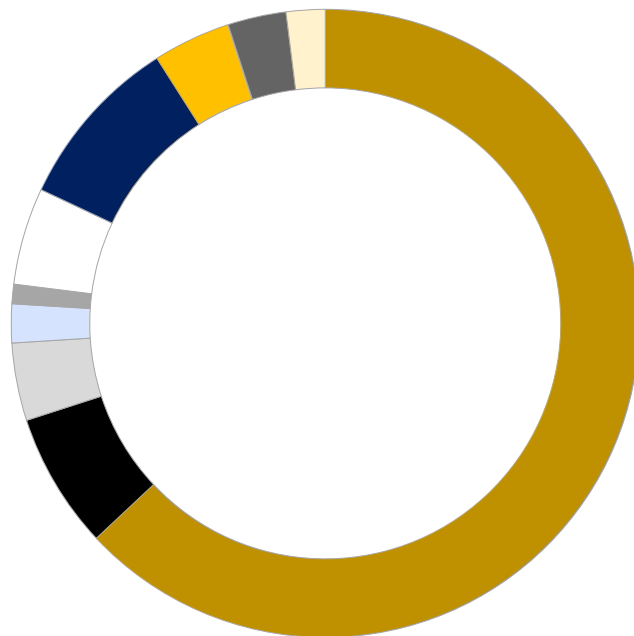
\* Please note that these numbers include all sponsored awards for research, instruction, and other activities.

## Office of Sponsored Programs - Research Scope

Awards Summary Detail, Fiscal Year 2023	
Unit	Awards Amount
U.S. Dept. of Defense	\$911,931,271
NSF	\$101,094,792
DHHS/Incl. NIH and CDC	\$57,698,715
Dept. of Energy	\$25,627,159
NASA	\$16,063,354
Other Federal	\$83,162,056
Industry	\$130,254,769
Universities	\$56,725,326
Research Institutions & Other	\$48,625,140
State and Local Govt	\$23,159,286
<b>Institute Total</b>	<b>1,454,341,869</b>

Source: Office of Sponsored Programs

### New Awards by Source of Funds - Fiscal Year 2023



- U.S. Dept. of Defense (63%)
- NSF (7%)
- DHHS/Incl. NIH and CDC (4%)
- Dept. of Energy (2%)
- NASA (1%)
- Other Federal (5%)\*
- Industry (9%)
- Universities (4%)
- Research Institutions (3%)
- State and Local Govt (2%)

\*Rounded down due to addition irregularity

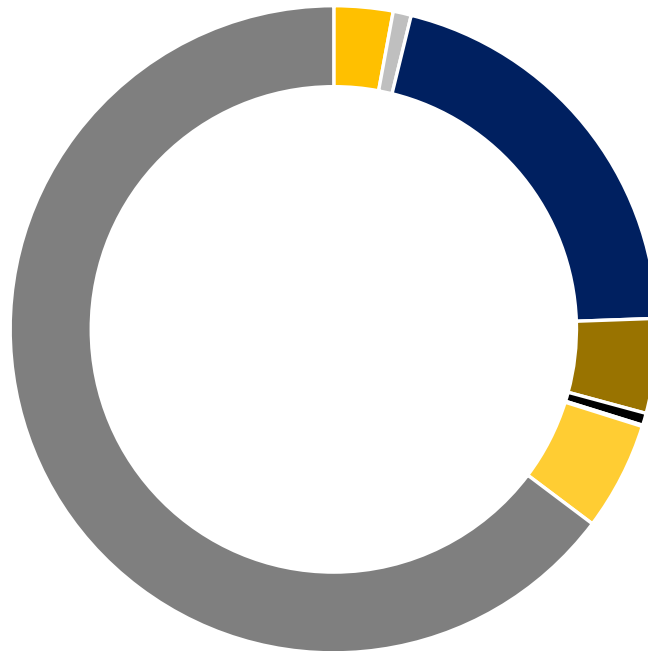
## Office of Sponsored Programs - Research Scope

### Awards Summary Detail, Fiscal Year 2023

Unit	Awards Amount
College of Computing	\$42,912,702
College of Design	\$13,148,299
College of Engineering	\$299,743,034
Ivan Allen College	\$8,858,799
Scheller College of Business	\$943,882
College of Sciences	\$68,657,079
Research Centers and Other	\$78,534,854
GT Research Institute (GTRI)	\$941,543,220
<b>Institute Total</b>	<b>1,454,341,869</b>

Source: Office of Sponsored Programs

### New Awards by Unit - Percent of Dollars



- College of Computing (3%)
- College of Design (0.9%)
- College of Engineering (20.6%)
- College of Sciences (4.7%)
- Ivan Allen College (0.6%)
- Scheller College of Business (0.1%)
- Research Centers and Other (5.4%)
- GT Research Institute (GTRI) (64.7%)



## The Enterprise Innovation Institute (EI<sup>2</sup>)

The Enterprise Innovation Institute (EI<sup>2</sup>) is Georgia Tech's business outreach organization and serves as the primary vehicle to achieve Georgia Tech's goal of expanded local, regional, and global outreach.

EI<sup>2</sup> is the nation's largest and most comprehensive university-based program of entrepreneurship and startup company development, business and industry growth, ecosystem development, and international outreach.

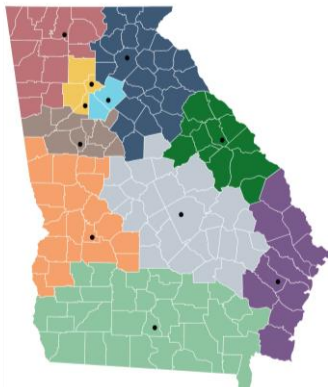
EI<sup>2</sup>'s programs help entrepreneurs, industry, and the public sector be more competitive and increase economic impact in Georgia, nationally, and globally. Our mandate is rooted in inclusion, and we are committed to serving a diversity of clients and customers. EI<sup>2</sup> brings these areas of expertise into a single organization to give clients comprehensive solutions customized to their individual needs.

Reporting through the executive vice president for research at Georgia Tech, EI<sup>2</sup> serves startups, industry, the public sector, and government to help increase the bottom line, improve competitiveness, and positively impact the economy. In addition, EI<sup>2</sup> provides connections to Georgia Tech's vast resources, including world-class research, state-of-the-art facilities, internationally recognized experts, and student talent.

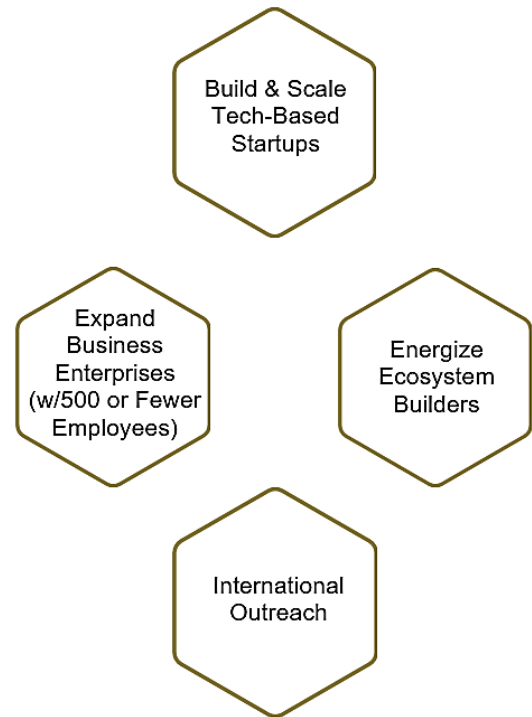
EI<sup>2</sup>'s key programs include the Georgia Manufacturing Extension Partnership (GaMEP), the Advanced Technology Development Center (ATDC), the Economic Development Lab, and the Partnership for Inclusive Innovation.

### Select EI<sup>2</sup> impact results in fiscal year 2023:

- \$4.448 billion in investment (1:354 ROI)
- 47,238 jobs created or saved
- 475 startups and 3,711 small and medium enterprises served
- 10 Georgia Tech academic courses taught
- 357 professional education courses taught
- All 159 Georgia counties served
- Leverage of state funding to generate external funding for EI<sup>2</sup> programs: 1:2.17



EI<sup>2</sup> manages a network of 9 Georgia Tech Regional Offices around the state to facilitate delivery of economic development services and to provide a local connection to Georgia Tech. To learn more about EI<sup>2</sup> or to take advantage of these outreach opportunities please visit: [innovate.gatech.edu](https://innovate.gatech.edu).



## Faculty\* by Gender as of Fall 2023

College	Department	Male	Female	N/A**	Institute Total
College of Computing	College of Computing	6	2		8
	Computational Science & Eng	14	4		18
	School of Computer Science	24	8		32
	School of Cybersecurity & Privacy	18	2		20
	School of Interactive Computng	28	15		43
	School of Computing Instr.	11	4		15
	<b>College of Computing Total</b>	<b>101</b>	<b>35</b>		<b>136</b>
College of Design	College of Design	1	1		2
	Geographic Info Systems, Ctr	1			1
	School of Architecture	19	5		24
	School of Building Construction	5	5		10
	School of City & Regional Plan	6	6		12
	School of Industrial Design	10	6		16
	School of Music	9	4		13
	<b>College of Design Total</b>	<b>51</b>	<b>27</b>		<b>78</b>
College of Engineering	College of Engineering	1	3		4
	Aerospace Engineering	34	7	1	42
	Biomedical Engr, GT/Emory	37	20		57
	Chemical and Biomolecular Engr	28	9		37
	Civil & Environmental Engr	37	13		50
	Electrical & Computer Engr	83	19		102
	Industrial & Systems Engr	48	19		67
	Materials Science & Engr	22	11		33
	Mechanical Engineering	83	19		102
	Renewable Bioproducts Inst-RBI	1			1
	<b>College of Engineering Total</b>	<b>374</b>	<b>120</b>	<b>1</b>	<b>495</b>
College of Sciences	College of Sciences	1	2		3
	Biological Sciences	36	23		59
	Chemistry & Biochemistry	29	14		43
	Earth & Atmospheric Sciences	21	10		31
	Mathematics	50	15		65
	Physics	38	10		48
	Psychology	18	7		25
	<b>College of Sciences Total</b>	<b>193</b>	<b>81</b>		<b>274</b>
Ivan Allen College	Ivan Allen College		1		1
	Economics	17	9		26
	History & Sociology	14	10		24
	International Affairs	14	7	1	22
	Literature,Media & Com	16	24		40
	Modern Languages	17	26		43
	Public Policy	20	12		32
	<b>Ivan Allen College Total</b>	<b>98</b>	<b>89</b>	<b>1</b>	<b>188</b>
Scheller College of Business	Scheller College of Business	63	32		95
	Inst Leadership Social Impact		1		1
	<b>Scheller College of Business Total</b>	<b>63</b>	<b>33</b>		<b>96</b>
Other Academic Areas	<b>Other Academic Areas Total</b>	<b>36</b>	<b>71</b>		<b>107</b>
<b>Institute Total</b>		<b>916</b>	<b>456</b>	<b>2</b>	<b>1,374</b>

\*According to the Georgia Tech Provost, only specific titles listed on the academic faculty membership lists are recognized as members of the respective faculty group. See <https://provost.gatech.edu/about/resources-links/list-faculty-titles> for specific titles.

\*\*N/A - Gender Not Available in Data

## Faculty\* by Race/Ethnicity as of Fall 2023

College	Asian	Black/ African American	Hispanic	Multi-Racial	White	Unknown	Native Hawaiian or Other Pacific Islander	Institute Totals
College of Computing	52	6	7		63	7	1	136
College of Design	13	3	1		60		1	78
College of Engineering	175	18	27	3	264	8		495
College of Sciences	54	8	13	3	187	9		274
Ivan Allen College	36	11	12	3	121	5		188
Scheller College of Business	34	1	1	1	56	3		96
Other Academic Areas	8	10	7	3	78	1		107
<b>Institute Total</b>	<b>372</b>	<b>57</b>	<b>68</b>	<b>13</b>	<b>829</b>	<b>33</b>	<b>2</b>	<b>1,374</b>

\*According to the Georgia Tech Provost, only specific titles listed on the academic faculty membership lists are recognized as members of the respective faculty group. See <https://provost.gatech.edu/about/resources-links/list-faculty-titles> for specific titles.

## Tenured/ Tenure-Track Faculty as of Fall 2023

College	Regents Professor	Professor	Associate Professor	Assistant Professor	Institute Total
College of Computing	3	32	26	44	105
College of Design		17	17	17	51
College of Engineering	18	223	84	67	392
College of Sciences	10	109	46	36	201
Ivan Allen College	4	39	60	37	140
Scheller College of Business	4	22	19	23	68
Other Academic Areas		1			1
<b>Institute Total</b>	<b>39</b>	<b>443</b>	<b>252</b>	<b>224</b>	<b>958</b>

## Staff and Faculty Profiles

Staff Profile		
Total Employee Profile	N	%
Executive	106	1.15%
Executive Administrative Faculty	11	0.12%
Administrative Faculty	98	1.06%
Academic Faculty	1,271	13.74%
Research Faculty	2,497	26.99%
Postdoc	346	3.74%
Technical/Paraprofessional	405	4.38%
Other Professionals	3,162	34.18%
Clerical/Secretarial	457	4.94%
Service/Maintenance	736	7.96%
Skilled Crafts	159	1.72%
Instructional Staff	2	0.02%
<b>Total</b>	<b>9,250</b>	<b>100%</b>

Note 1: Only active, regular, full-time employees included in profile.

Faculty Profile		
by FT/PT Status	N	%
Full-Time	1,391	97.41%
Part Time	37	2.59%
<b>Total</b>	<b>1,428</b>	<b>100%</b>
by Gender	N	%
Female	478	33.47%
Male	948	66.39%
Unknown	2	0.14%
<b>Total</b>	<b>1,428</b>	<b>100%</b>

Note 2: Faculty Profile includes Administrative Faculty and Academic Faculty.

Note 3: Data includes tenure, tenure-track, and non-tenure track faculty.

Note 4: Data current as of November 2023.



# Georgia Institute of Technology Accreditation

## Mission

The Georgia Institute of Technology is a public research university established by the state of Georgia in Atlanta in 1885 and committed to developing leaders who advance technology and improve the human condition.

## Institute Accreditation

Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Georgia Institute of Technology also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Georgia Institute of Technology may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Professional Accreditations

### By College:

#### College of Computing

Computing Accreditation Commission of ABET

#### College of Design

National Architectural Accrediting Board  
Planning Accreditation Board  
National Association of Schools in Art and Design

#### College of Engineering

Commission on Accreditation of Medical  
Physics Educational Programs  
Engineering Accreditation Commission of ABET

#### College of Sciences

American Chemical Society  
Human Factors and Ergonomics Society

#### Scheller College of Business

Association to Advance Collegiate Schools of  
Business International

### By Unit:

#### Student Engagement and Well-Being

American Psychology Association (APA)  
International Association of Counseling  
Services (IACS)

#### Georgia Tech Language Institute

Commission on English Language Program  
Accreditation (CEA)

#### Stamps Health Services

Accreditation Association for Ambulatory Health  
Care (AAAHC)

#### Georgia Tech Police Department

Commission on Accreditation for Law  
Enforcement Agencies (CALEA)



Office of Institutional Research and Planning  
Atlanta, Georgia 30332-0530

(404) 894-3311  
[www.irp.gatech.edu](http://www.irp.gatech.edu)