

Fall Enrollment 2019-20

Institution: Georgia Institute of Technology-Main Campus (139755)

User ID: P1397553

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	212	44	663	919	119	1,038
Hispanic/Latino	124	31	447	602	0	602
American Indian or Alaska Native	3	0	3	6	0	6
Asian	440	109	1,363	1,912	3	1,915
Black or African American	104	32	419	555	1	556
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	791	192	3,002	3,985	5	3,990
Two or more races	69	20	237	326	0	326
Race and ethnicity unknown	20	3	177	200	0	200
Total men	1,763	431	6,314	8,508	128	8,636
Total men prior year	1,852	453	6,349	8,654	126	8,780

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	117	38	312	467	44	511
Hispanic/Latino	104	22	295	421	0	421
American Indian or Alaska Native	0	0	2	2	0	2
Asian	333	70	901	1,304	3	1,307
Black or African American	99	22	333	454	1	455
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
White	579	79	1,918	2,576	2	2,578
Two or more races	67	5	199	271	0	271
Race and ethnicity unknown	9	3	114	126	0	126
Total women	1,310	239	4,075	5,624	50	5,674
Total women prior year	1,263	168	4,064	5,495	43	5,538
Grand total (men+women)	3,073	670	10,389	14,132	178	14,310
Grand total (men+women) prior year	3,115	621	10,413	14,149	169	14,318

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	34	35	9	44
Hispanic/Latino	0	2	58	60	13	73
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	8	131	139	201	340
Black or African American	0	0	47	47	23	70
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	6	327	336	139	475
Two or more races	0	1	26	27	23	50
Race and ethnicity unknown	0	0	19	19	18	37
Total men	3	18	642	663	426	1,089
Total men prior year	1	19	674	694	459	1,153

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	11	11	5	16
Hispanic/Latino	0	0	37	37	7	44
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	2	79	81	84	165
Black or African American	0	0	14	14	12	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	197	199	52	251
Two or more races	0	0	15	15	9	24
Race and ethnicity unknown	0	0	22	22	17	39
Total women	0	4	375	379	186	565
Total women prior year	0	8	350	358	220	578

Grand total (men+women)	3	22	1,017	1,042	612	1,654
Grand total (men+women) prior year	1	27	1,024	1,052	679	1,731

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2,206	3,130	5,336
<u>Hispanic/Latino</u>	158	688	846
<u>American Indian or Alaska Native</u>	0	8	8
<u>Asian</u>	396	1,927	2,323
<u>Black or African American</u>	108	367	475
<u>Native Hawaiian or Other Pacific Islander</u>	2	10	12
<u>White</u>	1,322	4,758	6,080
<u>Two or more races</u>	90	263	353
<u>Race and ethnicity unknown</u>	20	75	95
Total men	4,302	11,226	15,528
Total men prior year	4,526	8,277	12,803


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,015	986	2,001
<u>Hispanic/Latino</u>	91	128	219
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	189	622	811
<u>Black or African American</u>	103	134	237
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	531	864	1,395
<u>Two or more races</u>	45	75	120
<u>Race and ethnicity unknown</u>	5	19	24
Total women	1,981	2,829	4,810
Total women prior year	2,020	1,851	3,871
Grand total (men+women)	6,283	14,055	20,338
Grand total (men+women) prior year	6,546	10,128	16,674

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	0	474	12,827
Enrolled in <i>at least one</i> but not all distance education courses	286	5	4,278
Not enrolled in any distance education courses	14,888	311	3,233
Total (from prior part A screens)	15,174	790	20,338

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in GA	0	462	936
Located in the U.S. but not in GA	0	0	4,779
Located in the U.S. but state/jurisdiction unknown	0		3
Located outside the U.S.		12	3,014
Location unknown/unreported	0	0	4,095
Total students exclusively enrolled in distance education (from section above)	0	474	12,827

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,244	3,174	6,418
<u>Hispanic/Latino</u>	760	761	1,521
<u>American Indian or Alaska Native</u>	6	8	14
<u>Asian</u>	2,311	2,267	4,578
<u>Black or African American</u>	664	437	1,101
<u>Native Hawaiian or Other Pacific Islander</u>	5	10	15
<u>White</u>	5,312	5,233	10,545
<u>Two or more races</u>	416	313	729
<u>Race and ethnicity unknown</u>	220	112	332
Total men	12,938	12,315	25,253
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,526	1,002	2,528
<u>Hispanic/Latino</u>	512	172	684
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	1,496	787	2,283
<u>Black or African American</u>	558	160	718
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	3,109	1,115	4,224
<u>Two or more races</u>	316	99	415
<u>Race and ethnicity unknown</u>	131	58	189
Total women	7,655	3,394	11,049
Grand Total (men+women)	20,593	15,709	36,302

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	89	61
18-19	3,344	2,469
20-21	3,581	2,362
22-24	1,384	712
25-29	181	52
30-34	36	14
35-39	12	3
40-49	6	1
50-64	3	0
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	8,636	5,674

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	323	121
18-19	82	45
20-21	153	114
22-24	395	243
25-29	73	22
30-34	31	6
35-39	8	1
40-49	11	6
50-64	5	2
65 and over	8	4
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	1,089	565

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	5	1
20-21	122	71
22-24	1,589	860
25-29	1,831	711
30-34	498	195
35-39	144	85
40-49	96	45
50-64	15	13
65 and over	2	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4,302	1,981

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	5	1
20-21	20	6
22-24	1,188	389
25-29	3,820	1,054
30-34	2,499	591
35-39	1,616	299
40-49	1,294	266
50-64	405	76
65 and over	23	7
Age unknown/unreported	356	140
Total part-time graduate students (from part A)	11,226	2,829

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,073
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,076
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	692
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	790
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	731
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	4,499
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	3,115	2,853
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	3,115	2,853
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	3,029	2,773
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	97%	97%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	1	6
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	1	6
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	↓ 1	3
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	↓ 100%	50%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	18	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Sandra Kinney/Valerie Roberts

Email: sandra.kinney@irp.gatech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	3.00 hours	1.00 hours	1.00 hours
Other offices	0.50 hours	0.50 hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	36,302
Undergraduate enrollment	15,964
Undergraduate transfer-in enrollment	692
Graduate enrollment	20,338
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	30%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	19%
Black or African American	5%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	41%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	25%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	39%
Percent of undergraduates who are full-time	90%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	23%
Black or African American	7%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	46%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	10%
Percent of undergraduate students by age:	
24 and under	97%

25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	97%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
Percent of graduate students who are female	24%
Percent of graduate students who are full-time	31%

Fall Enrollment

Georgia Institute of Technology-Main Campus (139755)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have had tremendous growth in our online programs increasing our overall graduate student counts.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	We have had tremendous growth in our online graduate programs for both full and part time students.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Georgia Tech has very few part-time students, since we are a traditional university with students attending full-time and on campus.			
Upload File	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	